



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	INTERNATIONAL ACADEMY OF MANAGEMENT AND ENTREPRENEURSHIP
Name of the head of the Institution	Sunil B Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026632525
Mobile no.	9845665185
Registered Email	suniliame@gmail.com
Alternate Email	shirdish.s@gmail.com
Address	151/2 Nisarga Campus, Behind The Art of Living, Off Kanakapura Road, Udayapura Post, Bangalore
City/Town	Bangalore
State/UT	Karnataka

Pincode	560082																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Ambika M																		
Phone no/Alternate Phone no.	08026632525																		
Mobile no.	9845665185																		
Registered Email	ambika.bilu@gmail.com																		
Alternate Email	shirdish.s@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.iame.edu.in																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.83</td> <td>2016</td> <td>16-Sep-2016</td> <td>16-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.83	2016	16-Sep-2016	16-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.83	2016	16-Sep-2016	16-Sep-2021														
6. Date of Establishment of IQAC	18-Feb-2015																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Strengthen the admission</td> <td>14-Jul-2017 1</td> <td>70</td> </tr> <tr> <td colspan="3" style="text-align: center;">View File</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Strengthen the admission	14-Jul-2017 1	70	View File				
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Strengthen the admission	14-Jul-2017 1	70																	
View File																			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IAME	NIL	NIL	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Planning for FDP Planning for World Environment Day Industry Awareness Session
Planning for Alumni Meet

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Industry Awareness session	Industry Visit conducted
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution is Affiliated to Bangalore University. The University formulates Academic Calendar which specifies date of commencement and end of semester including examinations. We have adopted well defined system to adhere to the curriculum set by the University. The Advisory Committee conducts meetings with the Principal and Staff Members and chalk out plan of action for effective implementation of the curriculum. The initial step is to prepare the Semester Time Table by involving the Teaching Staff, their expertise in each area, Identification of Visiting/Guest Faculties, Industrial Experts, Subject Experts in the field of Management viz., Industrialists, IIMs, Tax Department officials, Professional Placement Experts to train the students by sharing their expertise and experience. Also provide adequate slots for Industrial Visits, Pre Placement Trainings, Workshops, Seminars, Group Discussions, Value Added Courses, Job Fairs etc., It depicts the duration of the classes and the name of faculty member who engages them. The workload is distributed as per the UGC guidelines and norms of Bangalore University. The Teaching staff will be ready with Lesson plan for handling respective class, and make adequate preparations in advance. The College plans its academic schedule as per University calendar. Adequate provision is also made for Revision Classes, Remedial Classes and solving of previous Question Papers, additional coaching for under-performing students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	00	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	General	14/06/2011
BCom	General	14/06/2011
MCom	International Business	15/06/2010
MCom	General	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	International Business	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback has been obtained from the students, Teachers and Alumni and evaluate the performance of the academic and administration

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	General	40	24	24
MCom	International Business	60	5	5
BBA	General	60	6	6

BCom	General	60	26	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	32	29	5	4	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	7	7	1	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes we mentor the student to upgrade them from slow learners to fast learners and we counsel them to overcome their weaknesses and perform well in academic and extracurricular activities. They are shown the improvement

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
61	10	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	0	3	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com	2	04/06/2018	30/07/2018
BCom	B.Com	4	05/06/2018	23/07/2018
BCom	B.Com	6	31/05/2018	09/07/2018
BBA	BBA	2	04/06/2018	31/07/2018
BBA	BBA	4	05/06/2018	24/07/2018
BBA	BBA	6	31/05/2018	09/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

While awarding Internal Assessment Marks, we follow scientific, transparent methodology and unbiased view. While doing so, we have advised our Teaching staff to take into consideration the following parameters. a) Attendance b) Completion of Assignments Presentation c) Performance in the Class Test d) Behaviour Participating capability of the student. e) Unbiased After awarding the marks by the respective faculty, they will discuss with the Principal, obtain his concurrence. To a large extent there will not be any modifications in the marks awarded by the Teaching staff. In few cases, Principal will have a discussion with the faculty and advise her/him to modify if required. Ultimately marks will be awarded in the larger interest of the Students. During Staff meetings the above points are emphasized to the entire faculty and advise them to keep in mind the said parameters while awarding marks in the Internal Assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar has been prepared by Bangalore University, We are affiliated with Bangalore University follow the calendar of events was followed. We also prepare our own calendar of events for curriculum and co-curriculum and extra curriculum

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iame.edu.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Com IB	MCom	International Business	11	10	90.91
M.Com	MCom	General	14	12	85.71
BBA	BBA	General	8	6	75
B.Com	BCom	General	21	17	80.95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.iame.edu.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	Nil	Nil

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Commerce	0	00

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga day	ART OF LIVING	2	20
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Null	Null	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2327000	2451540

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E LIB	Partially	Multi lingual	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1573	391000	0	0	1573	391000
	103	30000	0	0	103	30000

Reference Books						
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS / GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2327000	2451000	113000	92000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies and Procedures are strictly maintained for sports, academic and Physical facilities. and also we also created the policies for the library, computer lab, and sports. We Strictly adhere to the policies and Procedures created by committee.
http://www.iame.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC Fee Concession Scheme	26	325454
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	00
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	00	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
jaro education	25	2	10	35	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.Com	Commerce	Surana, SJBIT,	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	0

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	0	0	00	00

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IAME believe in Student Centric academic institution rather than Management centric. We involve students in all the activities and Committees. IAME involves students in all the Committees like the Anti-ragging committee, SC/ST Students Grievance Committee, Internal Complaint Committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practice of decentralization / participative initiatives has started from

the Management. For Management Meetings, General Manager/CEO, Principal, Director will be invited and their suggestions also taken. Principal has been empowered with deciding on Guest Faculty, Industrial Visits, and Internships etc. Teaching staff have been invited to participate in Time Table Committee. Respective faculty is empowered to award Internal Assessment Marks. On special occasions and preparing data viz., LIC visit by University, AICTE, NAAC, we involve the Teaching and Non-Teaching staff to a large extent. As a result, the task is getting completed as per schedule and the staff are aware of things happening in the institution. Sometimes we also take their valuable suggestions. Most of the Activities viz., Job Fair, Important Guest Lectures, Cultural Programmes, Fresher Parties, Student Tours, Hostel Committee etc. the Teaching staff are actively involved and empowered. This has found a great success.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	TALLY ERP 9.0

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	00	00	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	00	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
---	---------------------------------	-----------	---------	----------

00	0	Nil	Nil	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	0000

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our CEO and Finance team are involved in financial planning, maintenance of accounts, financial management and getting the financial statements (Income and Expenditure accounts) audited by our regular internal and external auditor appointed by the Board. Most of our payments are online. We are also deducting appropriate Tax at source as per the Government guidelines, timely remittance of tax collected to the Government account and also filing of Tax returns on time. The institution has developed strategies for mobilizing resources and ensures transparency in every aspect of financial management. Our Board / Governing Council is having over all control over the finance matters and actively involved in mobilizing resources whenever there is a need.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The CEO and the Principal of the institution, reviews the semester performance of the students and faculty regularly without fail. One of the outcomes of such meeting is organizing Question Paper Solving sessions.

6.5.3 – Development programmes for support staff (at least three)

FDP was conducted to improve the teaching proficiency

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Improving Admissions and Results Conducting Regular FDP facilitating Placement and higher study

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	00	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
02	22/08/2018	22/08/2018	37	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We have provided Solar Water heaters to the Hostel and biofuel water heating system for the inmates to have hot water. Also provided Standby power system by means of 30 kva DG set (Kirloskar Green) with least emission and UPS both in the College Campus as also for the Hostels. All the facilities in the campus have LED bulbs to conserve electric consumption. The ACs fixed in the campus is power efficient ones. We have Liquid Waste Management system in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	0	Nil	000	00	00	0
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	13/06/2018	<p>basic thrust is for Values and Ethics. In all functions, events and gatherings, we invariably teach and inculcate Values and Ethics to the students. We emphasise that the persons practice Values and Ethics in their life have not failed. Towards this we narrate many success stories, examples and role models viz., Dr. APJ Abdul Kalam, Dr.SarvapalliRadhakrishnan, Sir. M. Viswesvarayya, Chankya, Sarvagna, Basvanna, Dr. Sri SriShivakumaraswamyji etc. The Class rooms have been named after such great personalities. We invite Ex-service men as Chief Guest for Independence Day and Republic Day celebrations. Further, the university has prescribed one optional subject i.e. Constitution of India at Graduation level. This has been taught by Experienced Legal faculty. The academicians are advised to deliver the importance of Indian constitution and its relevance in meeting the obligations, values, rights and duties of a citizen to our nation. On several occasion, we have invited great personality viz., Sri.Sri. RavishankarGuruji of Art of Living, Smt. Sudha Murthy and Sri. Kris Gopalakrishnan from Infosys as guests.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	0

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting - Available 2. Borewell / open well recharge - Available 3. Construction of tanks and bunds - NA 4. Waste water recycling - Available 5. Maintenance of water bodies and distribution system in the campus - NA

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: 1) Discussion and Analysis of Latest Economic Developments in the Country and Globe prepared by Expert Economists from reputed Rating Agencies 2. Sharing of daily News Paper Headlines to Students to their Mobile What Sapp Message. 2 Objectives of the Practice: As detailed in Vision and Mission statements of the Institute i.e. "Creating new-age Managers" and "improve the Management Skills practices" by imparting "Soft Skills Training and Technical Skills" to "build Team Leaders". We have an established practice of sharing of Economic analysis undertaken by experts to the personal Email ID on regular basis. In this regard Sharing of Economic Analysis and News Paper Headlines have made our Students well aware of the latest developments in the economy. In addition to this the following are the benefits derived by our students: a). To develop the analytical abilities amongst the peers b). To get up-to-date and latest knowledge on Economic commerce issues of the globe. b). To prepare students for competitive examination and make them more competitive amongst the job aspirants. This is making them to be Employable. c). To make them good speakers about the Economy d). To strengthen reading and writing skills e). To improve vocabulary and language skills by understanding current affairs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute scrupulously follows its pedagogical principles embedded in its Emblem i.e., CREST - The Acronym CREST defines the pedagogical principles of IAME: • C : Corporate Social Responsibility and Commitment • R : Rural Development and Research • E : Environmental Management • S : Soft Skills • T : Technical Skills and Team Work CREST also means the summit or the pinnacle of your career. So in each of these areas, you can count on the best inputs from the impeccable sources and the learned faculty of the Academy. CREST will make aware of: Corporate Social Responsibility (CSR) and Commitment: What Is Corporate Social Responsibility (CSR)? Corporate social responsibility (CSR) is a self-regulating business model that helps an organization be socially accountable—to itself, its stakeholders, and the public. By practicing Corporate Social Responsibility, also called Corporate Citizenship, Organizations can be conscious of the kind of impact they are having on all aspects of society, including economic, social, and environmental. To engage in CSR means that, in the ordinary course of business, our organization is operating in ways that enhances society and the environment, instead of contributing negatively to them. >CSR helps both society and the brand image of organization. >Corporate responsibility programs are a great way to raise morale in the workplace. In other words CSR is not just about charity. It is about adapting and aligning Businesses and Management practices to culture and tradition that form its social milieu. Businesses around the world are waking up to the importance and implications of CSR in national as well as global

economies. Keeping this in view since "CSR can't be merely a job, it's a passion. Towards this we are conducting series of activities. Major activities are initiated are: - The Institute hosts and participates in Blood Donation camps to create and spread awareness about blood donation among its students. - The Institute distributed Fruits to Old Age home where most of them are from Below Poverty Line and are ignored by their kith and kins. - The Institute honoured freedom fighters at their door step on the occasion of AzadiKaAmruthMahotsav (75th Year of Independence Day). - The institute supported many needy students with financial help, Laptops. - The Institute has provided financial support, free residential accommodation to our needy staff members. - The Institute initiates green drives in the form of tree planting exercises and World Environment Day. - The Institute regularly creates awareness amongst its students and faculty regarding CSR activities and encourages them to support CSR events. - The Institute regularly organises Career Guidance Program helping the students in choosing a right field that is in tune with their skills and their job expectations. - We arrange to provide a major role in sanctioning Education Loan to needy students and providing Interest Subvention for those who are in the band of BPL (Income < 4.50 Lakhs p.a) Rural Development and Research Half of the India's population lives in rural area and they are depending on farming.

Provide the weblink of the institution

<https://iame.edu.in/mission-vision/>

8.Future Plans of Actions for Next Academic Year

Improve the admission and increase the student strength. Recruitment of faculty
Improve the results of the students Taking social initiatives Make student more responsible and create good citizen to Country