



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

International Academy of
Management & Entrepreneurship
(IAME)

- Name of the Head of the institution **Dr. Sudharshan G M**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no.
- Mobile no **9886326200**
- Registered e-mail **principal@iame.edu.in**
- Alternate e-mail **drsudharshangm@gmail.com**
- Address **No. 151/2, Nisarga Campus, Behind
The Art of Living, Udayapura,
Bengaluru, Karnataka 560082**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560082**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bengaluru University**
- Name of the IQAC Coordinator **Ms. Ambika M**
- Phone No. **08024487555**
- Alternate phone No.
- Mobile **9886545785**
- IQAC e-mail address **ambika.bilu@gmail.com**
- Alternate Email address **shirdish.s@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://iame.edu.in/wp-content/uploads/2022/11/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.8	2016	Nil	Nil

6. Date of Establishment of IQAC

18/02/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Covid safety measures for faculty members 2. Planning for forum activities 3. vaccination drive to students and staff 4. Allocation of Class teachers and Mentors

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
vaccination drive to students and staff	100% achievement of vaccination

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	International Academy of Management & Entrepreneurship (IAME)
• Name of the Head of the institution	Dr. Sudharshan G M
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	9886326200
• Registered e-mail	principal@iame.edu.in
• Alternate e-mail	drsudharshangm@gmail.com
• Address	No. 151/2, Nisarga Campus, Behind The Art of Living, Udayapura, Bengaluru, Karnataka 560082
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560082
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	Bengaluru University				
• Name of the IQAC Coordinator	Ms. Ambika M				
• Phone No.	08024487555				
• Alternate phone No.					
• Mobile	9886545785				
• IQAC e-mail address	ambika.bilu@gmail.com				
• Alternate Email address	shirdish.s@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iame.edu.in/wp-content/uploads/2022/11/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.8	2016	Nil	Nil
6.Date of Establishment of IQAC			18/02/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Covid safety measures for faculty members 2. Planning for forum activities 3. vaccination drive to students and staff 4. Allocation of Class teachers and Mentors	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
vaccination drive to students and staff	100% achievement of vaccination
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	12/02/2022
15. Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	161
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	130
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	View File
2.3	68
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	11
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	4320000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is Affiliated to Bangalore University. The University formulates Academic Calendar which specifies date of commencement and end of semester including examinations. We have adopted well defined system to adhere to the curriculum set by the University.

1. Assignment Based,
2. ICT Based
3. Research Based
4. Industry need based
5. Professional Skill Based

The institution lays a strong foundation to the Student. In order to achieve this we work hard impart knowledge through various aspects of holistic personality development, life skill enhancement programs focussing on Managerial skills, Communication Skills, Leadership qualities, Analytical skills, Atmanirbhar etc.,

During 2020 on account of CORONA 19 Pandemic, University/UGC/AICTE gave several guidelines. SOPs given by them, have been percolated to all the staff and students through What sap/Email etc. Also motivated students and parents of attending online classes so that the students mind set for learning is created and they should not lose any class. This has resulted in substantial improvement in their attendance.

From November 2020 onwards offline classes were commenced as per University instructions. We have followed the guidelines of University in maintaining Use of Masks, Thermal Scanning, Social Distancing, Insisting Medical Report from the Students, Teaching and Non-Teaching Staff, Usage sanitizers, Spraying of sanitizers in the class rooms and campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar set out by Bangalore University is being followed meticulously. While preparing the Time Table for each Semester is prepared by involving the Teaching staff. The allotment of sessions made taking into consideration their expertise in the particular area. We generally advocate senior Teaching staff to handle Post Graduate classes.

1. Student centric activities such as Orientation Programme covering, Skill requirement, Communication techniques, Time Management, Motivation, Leadership, Ethics and Values, Etiquettes etc.,
2. Use of ICT facilities viz., Digital Boards, Overhead Projectors through Laptops, Webinars, Online Classes etc.,
3. Emphasising use of Library including Digital Library, Importance of directly going through books rather than ready notes.
4. Use of Case Study method of Teaching.
5. Internships - Curriculum based external training provided.
6. Well planned Industrial visits in Bangalore, Mysore and other centres.
7. Pre Placement Trainings
8. Revision of Classes & Solving of previous Question Papers
9. Special Coaching on English, vocabulary those who are weak and having inferiority complex
10. Value added courses within the Campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We have inculcated Values and Ethics in all the programmes. It is also made available in our Website We advice the students to practice eticacy like expressing Thanks, Sorry etc. We also advise them to be humble, proactive, and motivate them to respect the Country, their Parents and the Teachers. We make them to understand the importance of Punctuality, Time Management, wearing of Uniform, Proper dressing etc.as a true citizen of India.

Large number of students had inferiority complex on account of their rural back ground. Some were lacking vocabulary skill (English). To empower such students, we had arranged Classes on Basic English communication and grammar. We have noticed sizeable change in their approach after attending such classes. This has helped them to face interviews conducted by MNCs with much more confidence and ease.

Issues relating Gender equality, sufficient representation is given to women faculty in our institution. 78 % of staff members are female employees. Internal Complaint Committee looking in to sexual harassment has been constituted. It is headed by Senior most female faculty and out of remaining 7 members, 5 are ladies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

47

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	www.iame.edu.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.iame.edu.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

38

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We are assessing the learning level of students periodically. The faculty members identify the learning capacity of the students. Those who are weak and lagging behind in their performance will be given Special sessions viz., Revision of subjects in which such students are under performing, solving of old question papers, imparting of basic English grammar and vocabulary. We provide separate slot in the Repeat sessions, Solving of question papers, as also English Grammar & Vocabulary classes. Individual counselling by the Faculty has also been practiced. We conduct preparatory exams much before University examination. It provides an opportunity to assess their learning level. If anyone performance is below average or average, prompt corrective action as stated above is being undertaken. These initiatives have paid rich dividend. The latest result confirms our statement. The pass percentage in MBA is 92% are FCD & 8% are FC Total result is 100%. , M.Com (IB) is 100% secured top 3 Ranks in the University Examination. and in B.Com 88%.

These aspects are also being discussed in the periodical Teaching Staff meetings. We also obtain suggestions from Teachers, Students, Alumni's in this regard are being implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
131	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our Institution we are following Participatory methods of teaching viz., Case Studies, Problem Solving, Mini-projects, short-term tasks, Debates, formal presentations, Panel discussions, Practical work sessions, Workshops, Multimedia sessions, Study visits, etc., Imparting knowledge through Case Study method has resulted a tremendous success. Whenever Job fairs are conducted, most of the junior students are involved as volunteers. This has not only made them to involve in such activity, they acquire lot of experience, when they face interview in the Job fairs. In all social, extracurricular, NSS activities students are made the group members, leaders. It has resulted in their involvement fully. Before going for Industrial visits, we also divide the students into different groups with one group head. We advise them Dos & Don'ts during such Industrial visits and the group leader has to monitor.

We are sharing to all PG students, the Economic & Financial Analysis undertaken by reputed international rating agencies. Relevant topics of such analysis will be given as group work and presentation. Taking advantage of Resort situated beside our campus, we conduct Panel discussions and Group work in such resort. This creates lot of interest and better atmosphere to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is an electronic means of capturing, processing, storing communicating information. This has proven to be the vital form of teaching in today's scenario since it provides an ease for the Teacher and Student to

store, retrieve and manipulate the information. It has made possible to reach the students in any part of the world. These tools played vital role while handling sessions during COVID 19 Lock down, i.e., handling online classes. This technology has the ability of not only engaging the students in subjective activities but also enhance their cognitive skills.

Our class room is provided with Digital Display Boards. 7 Class rooms are also provided with Over Head Projectors, Wi-Fi enabled. Our entire Campus is Wi-Fi enabled. Through this the Faculty can directly log on to Google,

Our Library is equipped with ILMS Software. We have fitted CCTV Camera in the Library, College Campus, Hostels to monitor the movements of the students.

Our Faculty have attended various FDPS, Webinars, MDPS, Workshops, Conferences organised by by AICTE and other institutions. The ICT enabled tools have were very handy and empowered all our teaching staff to a great extent

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

While awarding Internal Assessment Marks we follow scientific, transparent methodology. While doing so, we have advised our Teaching staff to take into consideration the following parameters.

1. Attendance
2. Completion of Assignments & Presentation
3. Performance in the Class Test
4. Behaviour & Participating capability of the student.
5. Unbiased

We also advise our Teaching staff to complete awarding of Internal Assessment marks well in advance the date fixed by the University. This will not only enable us to upload such marks/submit marks sheet to University on time and avoids aberrations while awarding of marks at the last minute.

Teachers 'Quality in our institution can be judged based on the results that the institute has got in PG courses. The institution is affiliated to Bangalore University and the university professors for all the exams set the question papers. The students have to write their exams in a different environment and different colleges allotted by the University for annual exams as our college is not designated for conducting the exam. That shows how much of preparation the students have undergone to face the exam in a different atmosphere

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We advise the students the consequences of Copying in the examination viz., Debarment, ceiling of the carrier etc.,

We also conduct preparatory exam much before the University prescribed date of examination. After evaluating their performance in such preparatory exam, we individually interact with the

students and discuss about their Strengths and Weaknesses. We suggest them where and how to improve. For such of the students, whose performance is below average, they will be called separately by the Faculty/Principal and suitable guidance, motivation are undertaken. If we discuss performance of such students before their classmates, it may tarnish their image and they lose interest in studies and many times they may drop out from the college.

The marks in the internal assessment are being awarded by the respective faculty. It will be reviewed by the Principal. In respect of Internal Assessment the Principal is redressing the grievance if any in consultation with the concerned faculty. Generally there are no grievances noticed. Hardly there will be few express their dissatisfaction. Such cases are handled by the Principal and convince the students. The list of few Internal Assessment Marks scored by them is enclosed, which gives an indication that we are very fair in awarding marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We confirm that Programme and course outcomes for all programmes offered by our institution are stated and displayed on our website and communicated to our teachers and students. Link: iame.edu.in

In view of our best coaching, the successful students have secured employment on completion of the course. We are proud to inform that most of our students have secured Ranks, Distinction and First class in Final examination in PG courses. We are happy to share that students from our institution have secured top 3 Ranks in M.Com (IB) (2018-20 Batch). In 2016-18 Batch of M.Com (IB) our student has bagged I Rank (Gold Medal) and 2017-19 batch of M.Com (IB) secured 4th Rank. We also honour such rank holders in the presence of our other students. It motivates juniors. The list enclosed shows the percentage of Distinction & First Class secured by our students.

Most of the students who have studied in our college have got employment. Such of the students who intend to take up their own venture have not attended the job fares conducted by our institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs, PSOs and Cos are evaluated based on the feedback received from the students and the concerned faculty who has also participated in respective programmes gives his/her feedback. It will be analysed, reviewed and necessary action taken where ever required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.iame.edu.in/feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Zero

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Zero

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In this direction, we have adopted villages for economic and social transformation, wherein our students are visiting villages to train the rural flock in EDP and helping them to take up gainful employments. In this regard our students have involved in imparting knowledge to villagers in making Candles, Jute Bags to avoid Plastic bags, etc., Our students also have participated in programme to create awareness of plastic free, Tree planting. By involving our students and staff members we have conducted several Tree planting programme. Some of the photos taken at the time of such blood donation camp and tree plantation programme are enclosed. We educate the students the consequences of sound pollution. Our campus is located in green serene atmosphere which is highly conducive for studies and pollution free. There is zero Sound pollution. We conduct Group Discussion at the Resort adjacent to Campus which belongs to our promoters. This is also an outbound learning process. This creates lot of interest among students in the changed and conducive atmosphere. As a result effective learning takes place. We allow our students to make use of Swimming Pool, Rain Dance facility and lush green atmosphere in the Nisarga Resort located adjacent to our Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is involved in many extension activities like Economic and Social transformation in rural area Viz., Afforestation, Blood Donation Camp, No Plastic usage. Several community services activities viz., Gel Candle Making, Manufacturing of Jute Bags, Pot Making etc., In addition to sustainable practices leading to performance enhancement of our students which results in making them as a successful citizens with moral and ethical values. Our students are actively participating in these activities. We have motivated our students the importance of Blood donation and convinced them that it will not cause any harm to the donors. They are very much convinced and participated in Blood Donation activity. We are very much involved in sensitizing students to the social issues and contexts. The relative photos and details of activities carried out by our students are enclosed. We have sponsored installation of Street Lights in this area. Necessary power consumption charges are being borne by us on monthly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is provided with adequate infrastructure. We have totally 17 Class rooms. In some class rooms we have adopted tier system, wherein this enables good eye contact between teachers and students. It also enables students to see the board, images without any hindrance. In most of the classes, especially Post Graduate classes each student is provided with separate Table and sitting arrangement. All class rooms have adequate and proper ventilation. All class rooms are fitted with LED lights and Fans. Most of the Class rooms are provided with white board, thereby it is free from dust. 7 Class rooms & Computer Laboratory are provided with Overhead Projectors and screens. We have provided 52 Computers in the Computer Lab. All the Computers having approved Software. The computer lab is having adequate light and fan facility. Our institution is having a vast area for Library about 100Sft. Adequate Books, Magazines, Journals are available in the Library. We have provided digital Library facility and enrolled faculty and students.

Our Chairman has contributed on a continuous basis substantially from his business as CSR funds for the up-keeping of the physical facilities and also providing of additional educational gadgets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CC TV Cameras are placed in the entire Campus including Hostels.

We have Sports committee involving Students and Teaching Staff.

We have provided outdoor Sports facility viz., Basket Ball, Volley Ball, Shuttle Badminton, Throw Ball, Cricket, etc., Indoor Games viz., Carom, Chess, Gym Swimming Pool Rain Dance facilities are

available. In addition we have arrangement with neighbouring Sports Academy where in International standard sports facilities are available. Viz., Robotics, Shooting, Badminton, Cricket, Foot Ball, Swimming Pool with Coaches.

Our Seminar hall is adequately furnished and congenial to conduct cultural activities, annual events etc.

We have practiced to conduct Fresher Party to the newly joined students. Organizing Fare well to the outgoing students.

We conduct Birth day celebrations of Students and Teachers.

We encourage students to participate in the sports activities conducted by other institutions.

Every year we conduct Inter class competitions for our students and honour the winners befittingly. We have Student forum "Antharagni".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**43,20,000**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our library holds various reference books and leading journals related to Management) subjects (including Harvard Business School) in addition to various leading English magazines covering educational, political and sports areas. Students have been provided with Laptops, which enable them to have direct link to various digitized reference materials. We have completed Partial Automation of library using ILMS, which provides remote access to e-resources in the library. We are member of Digital Library. Our students and faculty members have been enrolled.

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software : ELIB

Nature of Automation (fully or partially) : Partially

Version: Professional Barcode version Multi User & Multilingual

Year of Automation : 2015

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are having adequate number of Computers - 52 Nos. and accessories duly loaded with the licensed version of Operating Software. Computer lab is properly furnished. Our college and hostel campuses are Wi-Fi enabled with a band width of 150 mbps speed.

In addition to having adequate infrastructure, we are also having regular method of maintenance of the infrastructure. We have provided 52 Computers for the existing strength. It is highly encouraging. We have uploaded all the required Software including MS Office. Overhead projector and White Board has been installed in the Computer Lab, thWe are imparting Computer based additional courses viz., Digital Marketing, SAP etc. in these Laboratories. The relative AMCs entered into by the institution for providing additional courses,

Keeping in mind the future need and importance for IT Sector, we have built a much bigger Computer Lab and shortly we are moving there. Entire Campus and Hostels are provided with CCTV camera. They are regularly monitored. During COVID Pandemic period all classes were efficiently handled online. Our students accepted, geared up and actively participated in the Online classes. Some of the activities viz., Quiz Competition, Seminars, Role Play etc. were efficiently conducted without any hurdles. We are maintaining asset register

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Adopted Rain water harvesting system.

Provided uninterrupted Wi-Fi facility in the entire camps with a dedicated leased line (24X7). Separately designated Tier style class rooms with independent desk for each student, Digital Board and Multimedia facilities meant for PG Students.

There is also a Smart Class room equipped with Digital Display Board, Overhead Projector. Conducting classes through this Digital Board by Our faculty while handling classes has access to Google, U Tube.

Our Computer Lab is equipped with 52 Computers and uploaded required software. 24X7 Wi-Fi facility and dedicated LAN facility (150 bps)

Library is filled with vast and extensive diverse collection of books and journals. Library is provided with ELIB - ILMS Software. We are member of National Digital Library of India (NDLI) Club.

Value added Certification Courses are provided within the Campus Viz., SAP, Digital Marketing, Advanced Excel, Foreign Languages - French and Japanese.

.The entire campus is provided with 24X7 Security and CCTV Surveillance., Cricket, Basket Ball, Volley Ball, Throw Ball, Shuttle Badminton are available. Indoor games viz., Carom, Chess, Swimming Pool, Gymnasium, and Rain Dance also made available.

We have arranged free pick up and drop facility College Bus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

66

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We have adopted system of involvement of students in different administrative, co-curricular and extracurricular activities. The list of committees is furnished below.

1. Job Fair
2. Anti-ragging Committee
3. P O S H Committee
4. SC/ST Grievances Committee
5. Equal Opportunity Committee
6. Student Grievances Redressal Committee
7. Sports Committee
8. Hostel Committee
9. Course Completion Programme Committee
10. Excursion Committee

We have provided adequate opportunities to the different section of the courses in various committees. Such meetings are periodically held. While forming the committees if one student has taken as member of a particular committee the same student will not be included in other committee. We give weightage to the suggestions of the students. In view of this they are actively involving in the task assigned to them. The Minutes of the meetings are drawn and submitted to higher authorities. Whenever

any untoward incidence takes place appropriate action including disciplinary action has also been taken. Such students are warned, suspended, briefed to their parents. At times we are utilizing the services of senior students to mentor junior students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni are having a good network amongst themselves and they are also keeping contact with the Institution. This contact has helped them good placements/ job opportunities and improvements over it. We also place hereunder that many of them have moved to reputed MNCs due to their network. Some of the Alumni who are placed in high positions in reputed organizations viz., Deutsche Bank, have helped the institution in organizing Job Fairs, Internships, Industrial visits etc. for the benefit of the students. We are inviting some of the Alumni during Orientation programme and Graduation ceremonies, wherein they share their

success stories and motivates their juniors. This has helped some of the students securing good placements also become a successful entrepreneur. We have appointed some Alumni in our institution. This is not only motivated them they are also spreading this message to others through their word of mouth.

One of the Alumni working in an industry got opportunity to explain the working of the said industry to our students during the Industrial Visit. He took personal interest to describe the working of the unit and informed the students that he is Alumni of IAME. This has motivated our students.

Many Alumni are extending their help for Placements and Internship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

To accomplish our vision, we have our pedagogical approach with an emphasis on CREST and a socially conscious value-based education through:

- Management Skills practice as a part of the curriculum
- Subjects taught by industry practitioners
- Extensive corporate interface
- Comprehensive career management

Vision

To be a role-model in business education by creating new-age managers for India through a unique pedagogical model that infuses the DNA of innovation and creativity of the highest order to dovetail the global economy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization / participative initiatives has started from the Management. For Management Meetings, General Manager/CEO, Principal, Director will be invited and their suggestions also taken.

Principal has been empowered with deciding on Guest Faculty, Industrial Visits, and Internships etc.

Teaching staff have been invited to participate in Time Table Committee. Respective faculty is empowered to award Internal Assessment Marks.

On special occasions and preparing data viz., LIC visit by University, AICTE, NAAC, we involve the Teaching and Non-Teaching staff to a large extent. As a result, the task is getting completed as per schedule and the staff are aware of things happening in the institution. Sometimes we also take their valuable suggestions.

Most of the Activities viz., Job Fair, Important Guest Lectures, Cultural Programmes, Fresher Parties, Student Tours, Hostel Committee etc. the Teaching staff are actively involved and empowered. This has found a great success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

University Ranks

IAME has served for 12 years of excellence in training students in entrepreneurial, Managerial and Technical fields and has attained a prominent position among University affiliated colleges. The reputation sustained through more than one decade is due to the institution's ability to adapt itself to the changing needs of the times without losing touch with its core values. A well stacked library with digital facility lays a strong foundation to excel academically and motivate them to secure ranks at university level.

Infrastructure: comprising 17 spacious, class rooms out of which 8 rooms are facilitated with LCD projectors for better teaching and learning process and one Smart Class room with Digital Board. The entire Campus is WIFI enable (150 mbps).The faculty members are provided with a browsing center to widen their knowledge. The library, gives an enduring insight to the success and knowledge perceivers of the campus. It is a knowledge hub registered with N-List Program with internet facility. Every year new books are added to the catalogue based on the requirements given by the library committee in consultation with Heads of departments and the Director / Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed by Nalanda Educational Trust, which is a private, registered one. It consists of a Chairman who takes decisions based on the consultation with other members. There is a College Governing council which is the executive authority which consists of honorary members drawn from industry, which meets at regular intervals always exercises general supervision and controls the affairs of the institution.

There is Grievance redressal mechanism for students and for faculty:

Students: In case of issues related to ragging, there is an Anti-ragging cell to which complaints can be lodged. On receipt of complaint appropriate action is taken by the cell as per law and the rules and the regulation laid down by the college. In case of sexual harassment, there is a Sexual Harassment redressal cell to which complaints may be made and the complaint is heard by the cell in a fair and transparent manner following the standard procedure laid down. Apart from the above two cells, grievance of any sort in the students can be made known to the class representatives who will try to solve it at his/her level. At the next level, they can approach their respective Class teachers and Academic coordinator.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare measures have been under taken for the benefit of Teaching and Non-Teaching Staff members. Major measures are appended here below

1. Health Insurance Coverage
2. Financial Support for the marriage
3. Financial Support for purchase of Site
4. Financial Support to meet the medical expenses of staff & their family
5. Free Housing accommodation
6. Free Food & Beverages
7. Payment of fees to the staff children
8. Financial support to pursue PhD
9. Attending of sessions in pursing PhD treated as duty leave
10. Free pick up and drop facility from main road to college and vice versa
11. Uninterrupted disbursal of salary including during COVID Lock down period
12. Refunded Vehicle repair charges for needy staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is in place in our institution. Wherein, the individual faculty's performance is appraised based on

1. Teaching Load
2. Research/Project guidance to students
3. Projects completed by the faculty (other than student's Projects)
4. Extent of guidance provided to students in Project preparation
5. Lesson plan
6. Innovation/Experiments introduced
7. Contribution in Curriculum Development
8. Publication of Articles & Books
9. Organizing and participating in Seminars
10. Participation in FDPs etc.
11. Student Mentoring

The Principal of the Institute appraises the above facts of each faculty and individual reports are submitted to General Manager/CEO for review. These reports are also reviewed by the Management Committee/Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our CEO and Finance team are involved in financial planning, maintenance of accounts, financial management and getting the financial statements (Income and Expenditure accounts) audited by our regular internal and external auditor appointed by the Board. Most of our payments are online. We are also deducting appropriate Tax at source as per the Government guidelines, timely remittance of tax collected to the Government account and also filing of Tax returns on time. The institution has developed strategies for mobilizing resources and ensures transparency in every aspect of financial management. Our Board / Governing Council is having over all control over the finance matters and actively involved mobilizing resources whenever there is a need. The audited financial statements for the last four years are placed below as Annex: 6.5 (A).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main source of funds for the institution is Fee Collection. The fee structure of the institution indicates that the fee collected is nominal as compared to peer level institutions. Surplus amount if any are reinvested to the betterment of the institution. The shortfalls are met by the Trustees who are having philanthropic mind set and CSR funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institute owns the responsibility of ensuring quality education to our students. We are committed to improve quality continuously and achieving academic excellence.

Our unique system of sharing of economic analysis by experts viz. CARE rating agency has keeping our students latest/update developments viz., GDP Growth, Foreign Direct Investments, RBI Credit policy review, Growth of Economy, External Commercial Borrowing, Economic growth,, Fiscal Position, Annual Budget etc. These aspects are also being made use by the students while compiling Project Reports.

Another initiative of daily sharing gist of Financial & Economic News Papers to the students, individually has kept them abreast of the latest development in the market.

We have noticed that some of the students who hail from rural background are weak in English grammar and are having inferiority complex. To circumvent these aspect special classes in providing English grammar, Improvement vocabulary, and classes were held. We have noticed substantial improvement in their attitude, approach and body language.

Case Study method of teaching has helped student's better understanding of the topic. This was noticed through their interactions in such classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The CEO and the Principal of the institution, reviews the semester performance of the students and faculty regularly without fail. One of the outcomes of such meeting is organizing Question Paper Solving sessions. This helps the management to take corrective actions in achieving the academic excellence.

This has helped especially, MBA, M.Com students to show superior performance when they face placement interview, Job fairs.

These initiatives has helped the institute to secure excellent results on many semesters (in the 4th semester in M.Com (Nov.2020) 92% have secured First class with distinction and 8% First class and in M.Com (IB) there is 100% First Class with distinction) and also in improving of the students ability to secure distinctions and first classes through out. These aspects can be seen by the result sheets enclosed as Annex: 6.5(A). We feel that our reviewing system will suffice the requirement of the academic and administrative auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1. Measures initiated by the Institution for the promotion of gender equality during the last five years.

- a. Safety and Security,
- b. Counselling
- c. Common Rooms
- d. Day care centre for young children

e. Any other relevant information.

Response:

Our Institute follows gender equality measures in Toto. 78% of our staff is female. Our male and female student ratio gives the same feeling that more than 75% students are female and we have well achieved the gender equality concept in our Institution.

1. Women empowerment promotes gender equality in society and adds to the country's development.
2. It helps women to take their own decision with respect to their life and family.
3. It is the process of making women independent in all respects of thoughts, rights, decisions and actions.
4. Need of proper dress code
5. Whenever girls travel alone install specific Applications (Women Safety Resq, Safety Pink and SOS alert) in their smart phone which will help their parents or guardians to track them easily for their safety measures.
6. Girls have been advised to carry Pepper spray in their vanity bag.
7. If any girls/female employees feel any gender discrimination within the campus they should immediately bring it to the notice of Director/Principal/CEO
- 8.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste

1. Solid waste management
2. Liquid waste management
3. Biomedical waste management
4. E/waste management
5. Water recycling system.

Response:

We have adopted Solid Waste Management. The waste is bifurcated into wet waste and dry waste. The wet waste is used for preparing compost and being used for the Nursery belongs to our group. The other dry waste will be disposed of and to the regular collectors to collect the dry waste. The campus is "Plastic free". As regards e-waste, it will be collected separately and the same is picked up by the collectors of e-waste. Water recycling system is used for the neighbouring nursery for their use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8. Describe the institutional efforts / initiatives in providing an inclusive environment i.e. tolerance and towards cultural, regional, linguistic, communal socioeconomic and other diversities

Response:

We follow the principle of Unity in diversity. The staff and students of our institution are from different parts of the country. We have people from different religion, caste, linguistic area with socio economic diversities. We treat everyone alike and all of them are happy in the campus and also in the hostels. The atmosphere in the hostel and campus is maintained so cordial. All of them are exchanging pleasantries during their festivals and during their religious assemblies and every one celebrates with joy and happiness and in a befitting manner. We celebrate Ganesh festival, Holi, Onam, Christmas, New year day with same zeal and enthusiasm.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9. SENSITIZATION Of students and employees of the Institution to the constitutional obligations, values, rights duties and responsibilities of citizens describe the various activities in the institution for inculcating values for being responsible citizens as reflected in the constitution of India.

Response:

Our basic thrust is for Values and Ethics. In all functions, events and gatherings, we invariably teach and inculcate Values and Ethics to the students. We emphasise that the persons practice Values and Ethics in their life have not failed. Towards this we narrate many success stories,

program on their responsibilities and rights to the fellow citizen and to the nation which detailed in the constitution at least once in an year. Even during the fresher's day celebration, the students are addressed by the MD, CEO and Principal who are making the students aware of their rights, responsibilities and duties also Ethics and Values in the campus and to the nation. This will enhance their moral values and ethics.

To know about the responsibility of the students to their elders, parents and fellow human beings, the pontiffs from Art of Living are addressing our students once a year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and International commemorative days, events and festivals. Describe the efforts of the Institution in celebrating / organizing national and international commemorative days, events and festivals during the last five years.

Response:

Yes. The institute celebrates all the national and international commemorative days without fail like, Republic day, Independence day, Mahathma Gandhi's birthday, Dr. Bheemrao Ambedkar's birthday, Teachers day (Dr. Servapall Radhakrishnans birth day) every yea. We also conduct International Yoga day every year which is normally graced by the Guruji of the Art of Living or Yoga Specialists.

We also celebrate, national fastivals like Ganapathi festival, Ugadhi, Rakhi, Holi, Onam, Christmas, New Year etc., to suite the requirement of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice:1) Discussion and Analysis of Latest Economic Developments in the Country and Globe prepared by Expert Economists from reputed Rating Agencies
2. Sharing of daily News Paper Headlines to Students to their Mobile What Sap Message.

2 Objectives of the Practice:

- a).To get up-to-date and latest knowledge on Economic & commerce issues of the globe.
- b).To prepare students for competitive examination and make them more competitive amongst the job aspirants. This is making them to be Employable.
- c). To make them good speakers about the Economy

d). To strengthen reading and writing skills

e).To improve vocabulary and language skills by understanding current affairs.

3. The Context:

Usual class room learning of lessons as per the syllabus enriches only the knowledge of the topics prescribed by the University. When topics beyond the prescribed by the University especially on the current topics of Economics, Finance and current affairs which will not only enrich the students with the latest developments and it take them beyond the normal Intelligence. Therefore, IAME has created a platform to share News Paper Head Lines and Industry analysis reports every day.

4. The Practice:

5. Evidence of Success:

6. Problems Encountered and Resources required:

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Acronym CREST defines the pedagogical principles of IAME:

- C : Corporate Social Responsibility and Commitment
- R : Rural Development and Research
- E : Environmental Management
- S : Soft Skills
- T : Technical Skills and Team Work

CREST will make aware of:

Corporate Social Responsibility (CSR) and Commitment:

What Is Corporate Social Responsibility (CSR)?

Major activities are initiated are:

- The Institute hosts and participates in Blood Donation camps to create and spread awareness about blood donation among its students.
- The Institute distributed Fruits to Old Age home where most of them are from Below Poverty Line and are ignored by their kith and kins.
- The Institute honoured freedom fighters at their door step on the occasion of AzadiKaAmruthMahotsav (75th Year of Independence Day).
- The institute supported many needy students with financial help, Laptops.
- The Institute has provided financial support, free residential accommodation to our needy staff members.
- We arrange to provide a major role in sanctioning Education Loan to needy students and providing Interest Subvention for those who are in the band of BPL (Income < 4.50 Lakhs p.a)

Rural Development and Research

Environmental Management

Soft Skills Training

Technical Skills and Team Work

Transforming Experience in Farming:

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is Affiliated to Bangalore University. The University formulates Academic Calendar which specifies date of commencement and end of semester including examinations. We have adopted well defined system to adhere to the curriculum set by the University.

1. Assignment Based,
2. ICT Based
3. Research Based
4. Industry need based
5. Professional Skill Based

The institution lays a strong foundation to the Student. In order to achieve this we work hard impart knowledge through various aspects of holistic personality development, life skill enhancement programs focussing on Managerial skills, Communication Skills, Leadership qualities, Analytical skills, Atmanirbhar etc.,

During 2020 on account of CORONA 19 Pandemic, University/UGC/AICTE gave several guidelines. SOPs given by them, have been percolated to all the staff and students through What sap/Email etc. Also motivated students and parents of attending online classes so that the students mind set for learning is created and they should not lose any class. This has resulted in substantial improvement in their attendance.

From November 2020 onwards offline classes were commenced as per University instructions. We have followed the guidelines of University in maintaining Use of Masks, Thermal Scanning, Social Distancing, Insisting Medical Report from the Students, Teaching and Non-Teaching Staff, Usage sanitizers, Spraying of sanitizers in the class rooms and campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar set out by Bangalore University is being followed meticulously. While preparing the Time Table for each Semester is prepared by involving the Teaching staff. The allotment of sessions made taking into consideration their expertise in the particular area. We generally advocate senior Teaching staff to handle Post Graduate classes.

1. Student centric activities such as Orientation Programme covering, Skill requirement, Communication techniques, Time Management, Motivation, Leadership, Ethics and Values, Etiquettes etc.,
2. Use of ICT facilities viz., Digital Boards, Overhead Projectors through Laptops, Webinars, Online Classes etc.,
3. Emphasising use of Library including Digital Library, Importance of directly going through books rather than ready notes.
4. Use of Case Study method of Teaching.
5. Internships - Curriculum based external training provided.
6. Well planned Industrial visits in Bangalore, Mysore and other centres.
7. Pre Placement Trainings
8. Revision of Classes & Solving of previous Question Papers
9. Special Coaching on English, vocabulary those who are weak and having inferiority complex
10. Value added courses within the Campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>D. Any 1 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="92 689 531 757">File Description</th> <th data-bbox="539 689 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 757 531 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="539 757 1394 936" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 936 531 1003">Any additional information</td> <td data-bbox="539 936 1394 1003" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>5</p>									
<table border="1"> <thead> <tr> <th data-bbox="92 1339 531 1406">File Description</th> <th data-bbox="539 1339 1394 1406">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1406 531 1473">Any additional information</td> <td data-bbox="539 1406 1394 1473" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1473 531 1574">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="539 1473 1394 1574" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1574 531 1686">Institutional data in prescribed format (Data Template)</td> <td data-bbox="539 1574 1394 1686" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>03</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We have inculcated Values and Ethics in all the programmes. It is also made available in our Website We advice the students to practice eticacy like expressing Thanks, Sorry etc. We also advise them to be humble, proactive, and motivate them to respect the Country, their Parents and the Teachers. We make them to understand the importance of Punctuality, Time Management, wearing of Uniform, Proper dressing etc.as a true citizen of India.

Large number of students had inferiority complex on account of their rural back ground. Some were lacking vocabulary skill (English). To empower such students, we had arranged Classes on Basic English communication and grammar. We have noticed sizeable change in their approach after attending such classes. This has helped them to face interviews conducted by MNCs with much more confidence and ease.

Issues relating Gender equality, sufficient representation is given to women faculty in our institution. 78 % of staff members are female employees. Internal Complaint Committee looking in to sexual harassmt has been constituted. It is

headed by Senior most female faculty and out of remaining 7 members, 5 are ladies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

47

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	www.iame.edu.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.iame.edu.in/feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
38	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

38

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We are assessing the learning level of students periodically. The faculty members identify the learning capacity of the students. Those who are weak and lagging behind in their performance will be given Special sessions viz., Revision of subjects in which such students are under performing, solving of old question papers, imparting of basic English grammar and vocabulary. We provide separate slot in the Repeat sessions, Solving of question papers, as also English Grammar & Vocabulary classes. Individual counselling by the Faculty has also been practiced. We conduct preparatory exams much before University examination. It provides an opportunity to assess their learning level. If anyone performance is below average or average, prompt corrective action as stated above is being undertaken. These initiatives have paid rich dividend. The latest result confirms our statement. The pass percentage in MBA is 92% are FCD & 8% are FC Total result is 100%. , M.Com (IB) is 100% secured top 3 Ranks in the University Examination. and in B.Com 88%.

These aspects are also being discussed in the periodical Teaching Staff meetings. We also obtain suggestions from Teachers, Students, Alumni's in this regard are being implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
131	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our Institution we are following Participatory methods of teaching viz., Case Studies, Problem Solving, Mini-projects, short-term tasks, Debates, formal presentations, Panel discussions, Practical work sessions, Workshops, Multimedia sessions, Study visits, etc., Imparting knowledge through Case Study method has resulted a tremendous success. Whenever Job fairs are conducted, most of the junior students are involved as volunteers. This has not only made them to involve in such activity, they acquire lot of experience, when they face interview in the Job fairs. In all social, extracurricular, NSS activities students are made the group members, leaders. It has resulted in their involvement fully. Before going for Industrial visits, we also divide the students into different groups with one group head. We advise them Dos & Don'ts during such Industrial visits and the group leader has to monitor.

We are sharing to all PG students, the Economic & Financial Analysis undertaken by reputed international rating agencies. Relevant topics of such analysis will be given as group work and presentation. Taking advantage of Resort situated beside our campus, we conduct Panel discussions and Group work in such resort. This creates lot of interest and better atmosphere to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

Information and Communication Technology (ICT) is an electronic means of capturing, processing, storing communicating information. This has proven to be the vital form of teaching in today's scenario since it provides an ease for the Teacher and Student to store, retrieve and manipulate the information. It has made possible to reach the students in any part of the world. These tools played vital role while handling sessions during COVID 19 Lock down, i.e., handling online classes. This technology has the ability of not only engaging the students in subjective activities but also enhance their cognitive skills.

Our class room is provided with Digital Display Boards. 7 Class rooms are also provided with Over Head Projectors, Wi-Fi enabled. Our entire Campus is Wi-Fi enabled. Through this the Faculty can directly log on to Google,

Our Library is equipped with ILMS Software. We have fitted CCTV Camera in the Library, College Campus, Hostels to monitor the movements of the students.

Our Faculty have attended various FDPS, Webinars, MDPS, Workshops, Conferences organised by by AICTE and other institutions. The ICT enabled tools have were very handy and empowered all our teaching staff to a great extent

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

While awarding Internal Assessment Marks we follow scientific, transparent methodology. While doing so, we have advised our Teaching staff to take into consideration the following parameters.

1. Attendance
2. Completion of Assignments & Presentation
3. Performance in the Class Test
4. Behaviour & Participating capability of the student.
5. Unbiased

We also advise our Teaching staff to complete awarding of Internal Assessment marks well in advance the date fixed by the University. This will not only enable us to upload such marks/submit marks sheet to University on time and avoids aberrations while awarding of marks at the last minute.

Teachers 'Quality in our institution can be judged based on the results that the institute has got in PG courses. The institution is affiliated to Bangalore University and the university professors for all the exams set the question papers. The students have to write their exams in a different environment and different colleges allotted by the University for annual exams as our college is not designated for conducting the exam. That shows how much of preparation the students have undergone to face the exam in a different atmosphere

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We advise the students the consequences of Copying in the examination viz., Debarment, ceiling of the carrier etc.,

We also conduct preparatory exam much before the University prescribed date of examination. After evaluating their performance in such preparatory exam, we individually interact with the students and discuss about their Strengths and Weaknesses. We suggest them where and how to improve. For such of the students, whose performance is below average, they will be called separately by the Faculty/Principal and suitable guidance, motivation are undertaken. If we discuss performance of such students before their classmates, it may tarnish their image and they lose interest in studies and many times they may drop out from the college.

The marks in the internal assessment are being awarded by the respective faculty. It will be reviewed by the Principal. In respect of Internal Assessment the Principal is redressing the grievance if any in consultation with the concerned faculty. Generally there are no grievances noticed. Hardly there will be few express their dissatisfaction. Such cases are handled by the Principal and convince the students. The list of few Internal Assessment Marks scored by them is enclosed, which gives an indication that we are very fair in awarding marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We confirm that Programme and course outcomes for all programmes offered by our institution are stated and displayed

on our website and communicated to our teachers and students.
Link: iame.edu.in

In view of our best coaching, the successful students have secured employment on completion of the course. We are proud to inform that most of our students have secured Ranks, Distinction and First class in Final examination in PG courses. We are happy to share that students from our institution have secured top 3 Ranks in M.Com (IB) (2018-20 Batch). In 2016-18 Batch of M.Com (IB) our student has bagged I Rank (Gold Medal) and 2017-19 batch of M.Com (IB) secured 4th Rank. We also honour such rank holders in the presence of our other students. It motivates juniors. The list enclosed shows the percentage of Distinction & First Class secured by our students.

Most of the students who have studied in our college have got employment. Such of the students who intend to take up their own venture have not attended the job fares conducted by our institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs, PSOs and Cos are evaluated based on the feedback received from the students and the concerned faculty who has also participated in respective programmes gives his/her feedback. It will be analysed, reviewed and necessary action taken where ever required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

www.iame.edu.in/feedback

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Zero

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Zero

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

In this direction, we have adopted villages for economic and social transformation, wherein our students are visiting villages to train the rural flock in EDP and helping them to take up gainful employments. In this regard our students have involved in imparting knowledge to villagers in making Candles, Jute Bags to avoid Plastic bags, etc., Our students also have participated in programme to create awareness of plastic free, Tree planting. By involving our students and staff members we have conducted several Tree planting programme. Some of the photos taken at the time of such blood donation camp and tree plantation programme are enclosed. We educate the students the consequences of sound pollution. Our campus is located in green serene atmosphere which is highly conducive for studies and

pollution free. There is zero Sound pollution. We conduct Group Discussion at the Resort adjacent to Campus which belongs to our promoters. This is also an outbound learning process. This creates lot of interest among students in the changed and conducive atmosphere. As a result effective learning takes place. We allow our students to make use of Swimming Pool, Rain Dance facility and lush green atmosphere in the Nisarga Resort located adjacent to our Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is involved in many extension activities like Economic and Social transformation in rural area Viz.,

Afforestation, Blood Donation Camp, No Plastic usage. Several community services activities viz., Gel Candle Making, Manufacturing of Jute Bags, Pot Making etc., In addition to sustainable practices leading to performance enhancement of our students which results in making them as a successful citizens with moral and ethical values. Our students are actively participating in these activities. We have motivated our students the importance of Blood donation and convinced them that it will not cause any harm to the donors. They are very much convinced and participated in Blood Donation activity. We are very much involved in sensitizing students to the social issues and contexts. The relative photos and details of activities carried out by our students are enclosed. We have sponsored installation of Street Lights in this area. Necessary power consumption charges are being borne by us on monthly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is provided with adequate infrastructure. We have totally 17 Class rooms. In some class rooms we have adopted tier system, wherein this enables good eye contact between teachers and students. It also enables students to see the board, images without any hindrance. In most of the classes, especially Post Graduate classes each student is provided with separate Table and sitting arrangement. All class rooms have adequate and proper ventilation. All class rooms are fitted with LED lights and Fans. Most of the Class rooms are provided with white board, thereby it is free from dust. 7 Class rooms & Computer Laboratory are provided with Overhead Projectors and screens. We have provided 52 Computers in the

Computer Lab. All the Computers having approved Software. The computer lab is having adequate light and fan facility. Our institution is having a vast area for Library about 100Sft. Adequate Books, Magazines, Journals are available in the Library. We have provided digital Library facility and enrolled faculty and students.

Our Chairman has contributed on a continuous basis substantially from his business as CSR funds for the up-keeping of the physical facilities and also providing of additional educational gadgets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CC TV Cameras are placed in the entire Campus including Hostels.

We have Sports committee involving Students and Teaching Staff.

We have provided outdoor Sports facility viz., Basket Ball, Volley Ball, Shuttle Badminton, Throw Ball, Cricket, etc., Indoor Games viz., Carom, Chess, Gym Swimming Pool Rain Dance facilities are available. In addition we have arrangement with neighbouring Sports Academy where in International standard sports facilities are available. Viz., Robotics, Shooting, Badminton, Cricket, Foot Ball, Swimming Pool with Coaches.

Our Seminar hall is adequately furnished and congenial to conduct cultural activities, annual events etc.

We have practiced to conduct Fresher Party to the newly joined students. Organizing Fare well to the outgoing students.

We conduct Birth day celebrations of Students and Teachers.

We encourage students to participate in the sports activities conducted by other institutions.

Every year we conduct Inter class competitions for our students and honour the winners befittingly. We have Student forum "Antharagni".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43,20,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library holds various reference books and leading journals related to Management) subjects (including Harvard Business School) in addition to various leading English magazines covering educational, political and sports areas. Students have been provided with Laptops, which enable them to have direct link to various digitized reference materials. We have completed Partial Automation of library using ILMS, which provides remote access to e-resources in the library. We are member of Digital Library. Our students and faculty members have been enrolled.

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software : ELIB

Nature of Automation (fully or partially) : Partially

Version: Professional Barcode version Multi User & Multilingual

Year of Automation : 2015

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are having adequate number of Computers - 52 Nos. and accessories duly loaded with the licensed version of Operating Software. Computer lab is properly furnished. Our college and hostel campuses are Wi-Fi enabled with a band width of 150 mbps speed.

In addition to having adequate infrastructure, we are also having regular method of maintenance of the infrastructure. We have provided 52 Computers for the existing strength. It is highly encouraging. We have uploaded all the required Software including MS Office. Overhead projector and White Board has been installed in the Computer Lab, thWe are imparting Computer based additional courses viz., Digital Marketing, SAP etc. in these Laboratories. The relative AMCs entered into by the

institution for providing additional courses,

Keeping in mind the future need and importance for IT Sector, we have built a much bigger Computer Lab and shortly we are moving there. Entire Campus and Hostels are provided with CCTV camera. They are regularly monitored. During COVID Pandemic period all classes were efficiently handled online. Our students accepted, geared up and actively participated in the Online classes. Some of the activities viz., Quiz Competition, Seminars, Role Play etc. were efficiently conducted without any hurdles. We are maintaining asset register

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Adopted Rain water harvesting system.

Provided uninterrupted Wi-Fi facility in the entire camps with a dedicated leased line (24X7). Separately designated Tier style class rooms with independent desk for each student, Digital Board and Multimedia facilities meant for PG Students.

There is also a Smart Class room equipped with Digital Display Board, Overhead Projector. Conducting classes through this Digital Board by Our faculty while handling classes has access to Google, U Tube.

Our Computer Lab is equipped with 52 Computers and uploaded required software. 24X7 Wi-Fi facility and dedicated LAN facility (150 bps)

Library is filled with vast and extensive diverse collection of books and journals. Library is provided with ELIB - ILMS Software. We are member of National Digital Library of India (NDLI) Club.

Value added Certification Courses are provided within the Campus Viz., SAP, Digital Marketing, Advanced Excel, Foreign Languages - French and Japanese.

.The entire campus is provided with 24X7 Security and CCTV Surveillance., Cricket, Basket Ball, Volley Ball, Throw Ball, Shuttle Badminton are available. Indoor games viz., Carom, Chess, Swimming Pool, Gymnasium, and Rain Dance also made available.

We have arranged free pick up and drop facility College Bus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

66

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We have adopted system of involvement of students in different administrative, co-curricular and extracurricular activities. The list of committees is furnished below.

1. Job Fair
2. Anti-ragging Committee
3. P O S H Committee
4. SC/ST Grievances Committee
5. Equal Opportunity Committee
6. Student Grievances Redressal Committee
7. Sports Committee
8. Hostel Committee
9. Course Completion Programme Committee
10. Excursion Committee

We have provided adequate opportunities to the different section of the courses in various committees. Such meetings are periodically held. While forming the committees if one student has taken as member of a particular committee the same student will not be included in other committee. We give weightage to the suggestions of the students. In view of this they are actively involving in the task assigned to them. The Minutes of the meetings are drawn and submitted to higher authorities. Whenever any untoward incidence takes place appropriate action including disciplinary action has also been taken. Such students are warned, suspended, briefed to their parents. At times we are utilizing the services of senior students to mentor junior students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni are having a good network amongst themselves and they are also keeping contact with the Institution. This contact has helped them good placements/ job opportunities and improvements over it. We also place hereunder that many of them have moved to reputed MNCs due to their network. Some of the Alumni who are placed in high positions in reputed organizations viz., Deutsche Bank, have helped the institution in organizing Job Fairs, Internships, Industrial visits etc. for the benefit of the students. We are inviting some of the Alumni during Orientation programme and Graduation ceremonies, wherein they share their success stories and motivates their juniors. This has helped some of the students securing good placements also become a successful entrepreneur. We have appointed some Alumni in our institution. This is not only

motivated them they are also spreading this message to others through their word of mouth.

One of the Alumni working in an industry got opportunity to explain the working of the said industry to our students during the Industrial Visit. He took personal interest to describe the working of the unit and informed the students that he is Alumni of IAME. This has motivated our students.

Many Alumni are extending their help for Placements and Internship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

To accomplish our vision, we have our pedagogical approach with an emphasis on CREST and a socially conscious value-based education through:

- Management Skills practice as a part of the curriculum
- Subjects taught by industry practitioners
- Extensive corporate interface
- Comprehensive career management

Vision

To be a role-model in business education by creating new-age

managers for India through a unique pedagogical model that infuses the DNA of innovation and creativity of the highest order to dovetail the global economy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization / participative initiatives has started from the Management. For Management Meetings, General Manager/CEO, Principal, Director will be invited and their suggestions also taken.

Principal has been empowered with deciding on Guest Faculty, Industrial Visits, and Internships etc.

Teaching staff have been invited to participate in Time Table Committee. Respective faculty is empowered to award Internal Assessment Marks.

On special occasions and preparing data viz., LIC visit by University, AICTE, NAAC, we involve the Teaching and Non-Teaching staff to a large extent. As a result, the task is getting completed as per schedule and the staff are aware of things happening in the institution. Sometimes we also take their valuable suggestions.

Most of the Activities viz., Job Fair, Important Guest Lectures, Cultural Programmes, Fresher Parties, Student Tours, Hostel Committee etc. the Teaching staff are actively involved and empowered. This has found a great success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

University Ranks

IAME has served for 12 years of excellence in training students in entrepreneurial, Managerial and Technical fields and has attained a prominent position among University affiliated colleges. The reputation sustained through more than one decade is due to the institution's ability to adapt itself to the changing needs of the times without losing touch with its core values. A well stacked library with digital facility lays a strong foundation to excel academically and motivate them to secure ranks at university level.

Infrastructure: comprising 17 spacious, class rooms out of which 8 rooms are facilitated with LCD projectors for better teaching and learning process and one Smart Class room with Digital Board. The entire Campus is WIFI enable (150 mbps).The faculty members are provided with a browsing center to widen their knowledge. The library, gives an enduring insight to the success and knowledge perceivers of the campus. It is a knowledge hub registered with N-List Program with internet facility. Every year new books are added to the catalogue based on the requirements given by the library committee in consultation with Heads of departments and the Director / Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed by Nalanda Educational Trust, which is a private, registered one. It consists of a Chairman who takes decisions based on the consultation with other members. There is a College Governing council which is the executive authority which consists of honorary members drawn from industry, which meets at regular intervals always exercises general supervision and controls the affairs of the

institution.

There is Grievance redressal mechanism for students and for faculty:

Students: In case of issues related to ragging, there is an Anti-ragging cell to which complaints can be lodged. On receipt of complaint appropriate action is taken by the cell as per law and the rules and the regulation laid down by the college. In case of sexual harassment, there is a Sexual Harassment redressal cell to which complaints may be made and the complaint is heard by the cell in a fair and transparent manner following the standard procedure laid down. Apart from the above two cells, grievance of any sort in the students can be made known to the class representatives who will try to solve it at his/her level. At the next level, they can approach their respective Class teachers and Academic coordinator.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare measures have been under taken for the benefit of Teaching and Non-Teaching Staff members. Major measures are appended here below

1. Health Insurance Coverage
2. Financial Support for the marriage
3. Financial Support for purchase of Site
4. Financial Support to meet the medical expenses of staff & their family
5. Free Housing accommodation
6. Free Food & Beverages
7. Payment of fees to the staff children
8. Financial support to pursue PhD
9. Attending of sessions in pursing PhD treated as duty leave
10. Free pick up and drop facility from main road to college and vice versa
11. Uninterrupted disbursal of salary including during COVID Lock down period
12. Refunded Vehicle repair charges for needy staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is in place in our institution. Wherein, the individual faculty's performance is appraised based on

1. Teaching Load
2. Research/Project guidance to students
3. Projects completed by the faculty (other than student's Projects)
4. Extent of guidance provided to students in Project preparation
5. Lesson plan
6. Innovation/Experiments introduced
7. Contribution in Curriculum Development
8. Publication of Articles & Books
9. Organizing and participating in Seminars
10. Participation in FDPs etc.
11. Student Mentoring

The Principal of the Institute appraises the above facts of each faculty and individual reports are submitted to General Manager/CEO for review. These reports are also reviewed by the Management Committee/Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our CEO and Finance team are involved in financial planning, maintenance of accounts, financial management and getting the financial statements (Income and Expenditure accounts) audited by our regular internal and external auditor appointed by the Board. Most of our payments are online. We are also deducting appropriate Tax at source as per the Government guidelines, timely remittance of tax collected to the Government account and also filing of Tax returns on time. The institution has developed strategies for mobilizing resources and ensures transparency in every aspect of financial management. Our Board / Governing Council is having over all control over the finance matters and actively involved mobilizing resources whenever there is a need. The audited financial statements for the last four years are placed below as Annex: 6.5 (A).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main source of funds for the institution is Fee Collection. The fee structure of the institution indicates that the fee collected is nominal as compared to peer level institutions. Surplus amount if any are reinvested to the betterment of the institution. The shortfalls are met by the Trustees who are having philanthropic mind set and CSR funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institute owns the responsibility of ensuring quality education to our students. We are committed to improve quality continuously and achieving academic excellence.

Our unique system of sharing of economic analysis by experts viz. CARE rating agency has keeping our students latest/update developments viz., GDP Growth, Foreign Direct Investments, RBI Credit policy review, Growth of Economy, External Commercial Borrowing, Economic growth,, Fiscal Position, Annual Budget etc. These aspects are also being made use by the students while compiling Project Reports.

Another initiative of daily sharing gist of Financial & Economic News Papers to the students, individually has kept them abreast of the latest development in the market.

We have noticed that some of the students who hail from rural back ground are weak in English grammar and are having inferiority complex. To circumvent these aspect special classes in providing English grammar, Improvement vocabulary, and classes were held. We have noticed substantial improvement in their attitude, approach and body language.

Case Study method of teaching has helped student's better understanding of the topic. This was noticed through their interactions in such classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The CEO and the Principal of the institution, reviews the semester performance of the students and faculty regularly without fail. One of the outcomes of such meeting is organizing Question Paper Solving sessions. This helps the management to take corrective actions in achieving the academic excellence.

This has helped especially, MBA, M.Com students to show superior performance when they face placement interview, Job fairs.

These initiatives has helped the institute to secure excellent results on many semesters (in the 4th semester in M.Com (Nov.2020) 92% have secured First class with distinction and 8% First class and in M.Com (IB) there is 100% First Class with distinction) and also in improving of the students ability to secure distinctions and first classes through out. These aspects can be seen by the result sheets enclosed as Annex: 6.5(A). We feel that our reviewing system will suffice the requirement of the academic and administrative auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1.1. Measures initiated by the Institution for the promotion of gender equality during the last five years.

a. Safety and Security,

b. Counselling

c. Common Rooms

d. Day care centre for young children

e. Any other relevant information.

Response:

Our Institute follows gender equality measures in Toto. 78% of our staff is female. Our male and female student ratio gives the same feeling that more than 75% students are female and we have well achieved the gender equality concept in our Institution.

1. Women empowerment promotes gender equality in society and adds to the country's development.
2. It helps women to take their own decision with respect to their life and family.
3. It is the process of making women independent in all respects of thoughts, rights, decisions and actions.
4. Need of proper dress code
5. Whenever girls travel alone install specific Applications (Women Safety Resq, Safety Pink and SOS alert) in their smart phone which will help their parents or guardians to track them easily for their safety measures.
6. Girls have been advised to carry Pepper spray in their vanity bag.
7. If any girls/female employees feel any gender discrimination within the campus they should immediately bring it to the notice of Director/Principal/CEO
- 8.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

B. Any 3 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste

1. Solid waste management
2. Liquid waste management
3. Biomedical waste management
4. E/waste management
5. Water recycling system.

Response:

We have adopted Solid Waste Management. The waste is bifurcated into wet waste and dry waste. The wet waste is used for preparing compost and being used for the Nursery belongs to our group. The other dry waste will be disposed of and to the regular collectors to collect the dry waste. The campus is "Plastic free". As regards e-waste, it will be collected separately and the same is picked up by the collectors of e-waste. Water recycling system is used for the neighbouring nursery for their use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8. Describe the institutional efforts / initiatives in providing an inclusive environment i.e. tolerance and towards cultural, regional, linguistic, communal socioeconomic and

other diversities**Response:**

We follow the principle of Unity in diversity. The staff and students of our institution are from different parts of the country. We have people from different religion, caste, linguistic area with socio economic diversities. We treat everyone alike and all of them are happy in the campus and also in the hostels. The atmosphere in the hostel and campus is maintained so cordial. All of them are exchanging pleasantries during their festivals and during their religious assemblies and every one celebrates with joy and happiness and in a befitting manner. We celebrate Ganesha festival, Holi, Onam, Christmas, New year day with same zeal and enthusiasm.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9. SENSITIZATION Of students and employees of the Institution to the constitutional obligations, values, rights duties and responsibilities of citizens describe the various activities in the institution for inculcating values for being responsible citizens as reflected in the constitution of India.

Response:

Our basic thrust is for Values and Ethics. In all functions, events and gatherings, we invariably teach and inculcate Values and Ethics to the students. We emphasise that the persons practice Values and Ethics in their life have not failed. Towards this we narrate many success stories,

program on their responsibilities and rights to the fellow citizen and to the nation which detailed in the constitution at least once in an year. Even during the fresher's day celebration, the students are addressed by the MD, CEO and Principal who are making the students aware of their rights,

responsibilities and duties also Ethics and Values in the campus and to the nation. This will enhance their moral values and ethics.

To know about the responsibility of the students to their elders, parents and fellow human beings, the pontiffs from Art of Living are addressing our students once a year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and International commemorative days, events and festivals. Describe the efforts of the Institution in celebrating / organizing national and international commemorative days, events and festivals during the last five years.

Response:

Yes. The institute celebrates all the national and international commemorative days without fail like, Republic day, Independence day, Mahathma Gandhi's birthday, Dr. Bheemrao Ambedkar's birthday, Teachers day (Dr. Servapall Radhakrishnans birth day) every yea. We also conduct International Yoga day every year which is normally graced by the Guruji of the Art of Living or Yoga Specialists.

We also celebrate, national fastivals like Ganapathi festival, Ugadhi, Rakhi, Holi, Onam, Christmas, New Year etc., to suite the requirement of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1. Title of the Practice:1) Discussion and Analysis of Latest Economic Developments in the Country and Globe prepared by Expert Economists from reputed Rating Agencies**
- 2. Sharing of daily News Paper Headlines to Students to their Mobile What Sap Message.**

2 Objectives of the Practice:

a).To get up-to-date and latest knowledge on Economic & commerce issues of the globe.

b).To prepare students for competitive examination and make them more competitive amongst the job aspirants. This is making them to be Employable.

c). To make them good speakers about the Economy

d). To strengthen reading and writing skills

e).To improve vocabulary and language skills by understanding current affairs.

3. The Context:

Usual class room learning of lessons as per the syllabus enriches only the knowledge of the topics prescribed by the University. When topics beyond the prescribed by the University especially on the current topics of Economics, Finance and current affairs which will not only enrich the students with the latest developments and it take them beyond the normal Intelligence. Therefore, IAME has created a platform to share News Paper Head Lines and Industry analysis reports every day.

4. The Practice:

5. Evidence of Success:

6. Problems Encountered and Resources required:

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Acronym CREST defines the pedagogical principles of IAME:

- C : Corporate Social Responsibility and Commitment
- R : Rural Development and Research
- E : Environmental Management
- S : Soft Skills

- **T : Technical Skills and Team Work**

CREST will make aware of:

Corporate Social Responsibility (CSR) and Commitment:

What Is Corporate Social Responsibility (CSR)?

Major activates are initiated are:

- The Institute hosts and participates in Blood Donation camps to create and spread awareness about blood donation among its students.
- The Institute distributed Fruits to Old Age home where most of them are from Below Poverty Line and are ignored by their kith and kins.
- The Institute honoured freedom fighters at their door step on the occasion of AzadiKaAmruthMahotsav (75th Year of Independence Day).
- The institute supported many needy students with financial help, Laptops.
- The Institute has provided financial support, free residential accommodation to our needy staff members.
- We arrange to provide a major role in sanctioning Education Loan to needy students and providing Interest Subvention for those who are in the band of BPL (Income < 4.50 Lakhs p.a)

Rural Development and Research

Environmental Management

Soft Skills Training

Technical Skills and Team Work

Transforming Experience in Farming:

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Admission need to be improved.

Results of the students should be improved

Conducting more and more co-curricular activities in the campus

Conducting of FDP on Management Concepts

Encourage teachers to engage them in research activity

Rural Development initiative

CSR Activities nearby village